

Westlake Elementary School

1000 High St. • Santa Cruz, CA 95060-2596 • (831) 429-3878 • Grades K-5

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2016-17 School Accountability Report Card Published During the 2017-18 School Year



Santa Cruz City Schools

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District Governing Board

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District Administration

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Frank Wells
**Assistant Superintendent
Educational Services**

Patrick Gaffney
**Assistant Superintendent
Business Services**

Molly Parks
**Assistant Superintendent
Human Resources**

School Description

Welcome to Westlake Elementary School, home of the Wildcats. Westlake is dedicated to educating the whole child through a comprehensive visual and performing arts program, including visual arts, music, dance, and theater for students in kindergarten through fifth grade. Programs are made possible by parcel taxes and PTA donations. Westlake Elementary School is known throughout the Santa Cruz area for its ongoing commitment to excellence. This rich tradition and reputation is possible due to the hard work of a dedicated and talented staff, the full participation of parents, and community involvement.

Westlake Elementary School is located on the northwest side of Santa Cruz, California, near the campus of the University of California at Santa Cruz (UCSC). In the academic year 2016-2017, approximately 590 students were registered for transitional kindergarten through fifth grades.

In order to improve our student achievement, we have provided staff with assessment information of their current students. The most informative achievement data for classroom teachers are the literacy and math assessments that are administered three times a year. With this information, teachers are able to identify areas for improvement and set targets for academic achievement. Teachers work together in grade level teams and as a whole staff on continuous school improvement.

A positive school climate is an ongoing focus for Westlake. The Positive Behavior Instruction Systems (PBIS) program includes the four Wildcat Ways school expectations: Be Safe, Be Respectful, Be Responsible, and Do Your Personal Best. There are also specific procedures, routines and rules for all areas of the school. Positive behavior is reinforced through Cool Cat tickets. They can be redeemed for items from the student store and popcorn on Fridays. The Second Step program is taught TK-5 and the units of study are: skills for learning, problem solving, emotion management and empathy. Together these programs help create a safe, orderly and positive learning environment.

Westlake is dedicated to providing an enriched learning experience. Students participate in the science fair, county spelling bee, county math league and county author's fair. Monthly Bike to School Day events are held in addition to the countywide events in the spring and fall. PTA sponsored enrichment activities include math club, Lego robotics, guitar, sports, young scientist program, and lunchtime chess.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2016-17 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	99
Grade 1	77
Grade 2	96
Grade 3	92
Grade 4	106
Grade 5	99
Total Enrollment	569

2016-17 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	1.1
American Indian or Alaska Native	0.5
Asian	9.1
Filipino	0.4
Hispanic or Latino	20
Native Hawaiian or Pacific Islander	0.4
White	61.7
Two or More Races	6.9
Socioeconomically Disadvantaged	20.2
English Learners	11.2
Students with Disabilities	10.5
Foster Youth	0.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Westlake Elementary School	15-16	16-17	17-18
With Full Credential	32	33	35
Without Full Credential	1	0	0
Teaching Outside Subject Area of Competence	0	0	0
Santa Cruz City Schools	15-16	16-17	17-18
With Full Credential	♦	♦	370
Without Full Credential	♦	♦	2
Teaching Outside Subject Area of Competence	♦	♦	9

Teacher Misassignments and Vacant Teacher Positions at this School			
Westlake Elementary School	15-16	16-17	17-18
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

In all subject areas, our textbooks are the most recently approved by the State Board of Education and our Local Governing Agency.

Textbooks and Instructional Materials Year and month in which data were collected: November 16, 2016	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Reading: A Legacy of Literacy - Houghton Mifflin Adopted 2001 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	EnVision - Pearson Adopted 2008 Investigation - Pearson Adopted 2008 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	FOSS - Delta Education Adopted 2007 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	History & Social Science - Pearson Adopted 2006 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science Laboratory Equipment	N/A The textbooks listed are from most recent adoption: N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

In 2014, the parking lot and playground were resealed. Also, colorful learning stencils and paint were added to the playgrounds. In 2013, solar panels were installed in the parking lot and will provide almost half of all electricity required by the site. In 2012, new backpack racks were added to classrooms to support safe school and classroom walkways. Westlake's day and night custodians keep the facilities clean. Each classroom is vacuumed every other day and restrooms are cleaned daily. Landscaping and grounds staff maintain the fields and landscaping.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 11/3/2016				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			RM 25: HEAT AND AIR CONDITIONER NOT WORKING / BOOKSHELF IN THE BACK CORNER AND TALL CABINETS IN MIDDLE OF THE ROOM NEEDS TO BE ANCHORED DOWN / FIRE EXTINGUISHER NOT SIGNED
Interior: Interior Surfaces			X	CKC A: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED CKC B: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED HALLWAY: BOOKCASE AND TALL METAL CABINET IN BACK OF THE HALL NEED TO BE ANCHORED DOWN / VERY CLUTTERED / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 11/3/2016

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				<p>LOWER WING BOYS RESTROOM: NEEDS A NEW FAUCET</p> <p>MEDIA CENTER: ITEMS STACKED ABOVE THE SINK / FIRE EXTINGUISHER NOT SIGNED</p> <p>PRE-SCHOOL: ITEMS STACKED ON SHELVES / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 1: ITEMS STACKED ON BOOKSHELF / NO DOOR KICKSTAND</p> <p>RM 11: COFFEE POT ON SHELF OVER SINK / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 12: ITEMS STACKED ON SHELVES OVER SINK / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED/ NO KICKSTAND FOR DOOR / CRACKS IN CEILING</p> <p>RM 13: HEATER UNIT IS LEAKING / ITEMS STACKED ON SHELVES / ANTS AROUND SINK / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR</p> <p>RM 14: METAL BOOKSHELF NEEDS TO BE ANCHORED DOWN / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 16: BLACK SHELF NOT ANCHORED DOWN / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR</p> <p>RM 17: ITEMS STACKED ON SHELVES OVER SINK / NO EVACUATION MAP / NO KICKSTAND FOR DOOR</p> <p>RM 24: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 25: HEAT AND AIR CONDITIONER NOT WORKING / BOOKSHELF IN THE BACK CORNER AND TALL CABINETS IN MIDDLE OF THE ROOM NEEDS TO BE ANCHORED DOWN / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 26: ITEMS STACKED ON CABINETS / NO EVACUATION MAP / DOOR CLOSER DOES NOT CLOSE DOOR, NO DOOR KICKSTAND</p> <p>RM 27: GREY SHELVES BY WINDOW AND TALL BOOKCASE NEED TO BE ANCHORED DOWN, ITEMS STACKED ON FILE CABINET / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 28: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 30: ITEMS STACKED ON CABINETS AND SHELVES, TALL SILVER CABINET BY DOOR, BOOKCASE, BLUE SHELF, PAPER HOLDER AND METAL SHELVES ALL NEED TO BE ANCHORED DOWN / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 31: ITEMS STACKED ON CABINETS, METAL CABINET IN BACK OF ROOM NEED TO BE ANCHORED DOWN / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 32: TALL SHELF IN RESTROOM NEEDS TO BE ANCHORED DOWN, ITEMS</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 11/3/2016

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				<p>STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 33: TALL SHELF IN RESTROOM NEEDS TO BE ANCHORED DOWN, ITEMS STACKED ON CABINETS, 2 BOOK SHELVES BY TEACHERS DESK NEEDS TO BE ANCHORED DOWN, NO ROOM SIGN IN FRONT</p> <p>RM 5: ITEMS STACKED ON SHELVES / NO DOOR KICKSTAND</p> <p>RM 6: ITEMS STACKED OVER THE SINK, NEEDS A RAIL / NO DOOR KICKSTAND</p> <p>RM 7: ITEMS STACKED OVER SINK / NO DOOR KICKSTAND</p> <p>SPEECH RM: ITEMS STACKED ON SHELVES</p> <p>STAFF RM BY OFFICE: TALL BOOKSHELF NEEDS TO BE ANCHORED DOWN / NO FIRE EXTINGUISHER</p> <p>UPPER BOYS RESTROOM: WALL IS VERY RUSTY / 1 LIGHT BULB OUT</p>
<p>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</p>	X			<p>HALLWAY: BOOKCASE AND TALL METAL CABINET IN BACK OF THE HALL NEED TO BE ANCHORED DOWN / VERY CLUTTERED / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 13: HEATER UNIT IS LEAKING / ITEMS STACKED ON SHELVES / ANTS AROUND SINK / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR</p>
<p>Electrical: Electrical</p>		X		<p>HALLWAY: BOOKCASE AND TALL METAL CABINET IN BACK OF THE HALL NEED TO BE ANCHORED DOWN / VERY CLUTTERED / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED</p> <p>MPR RM: LOTS OF LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 12: ITEMS STACKED ON SHELVES OVER SINK / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED/ NO KICKSTAND FOR DOOR / CRACKS IN CEILING</p> <p>RM 14: METAL BOOKSHELF NEEDS TO BE ANCHORED DOWN / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED</p> <p>RM 16: BLACK SHELF NOT ANCHORED DOWN / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR</p> <p>RM 18: LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED / CRACKS IN CEILING / NO KICKSTAND FOR DOOR</p> <p>RM 20: 1 DIFFUSER LOOSE BY DOOR / NO DOOR KICKSTAND</p> <p>RM 29: 4 LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED</p> <p>UPPER BOYS RESTROOM: WALL IS VERY RUSTY / 1 LIGHT BULB OUT</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 11/3/2016

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				UPPER GIRLS RESTROOM: LIGHT BULBS OUT / THE DOOR STICKS AND DRAGS / NO KICKSTAND FOR DOOR
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			PRIMARY WING STAFF RESTROOM: TOILET IS LEAKING
Safety: Fire Safety, Hazardous Materials			X	CKC A: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED CKC B: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED HALLWAY: BOOKCASE AND TALL METAL CABINET IN BACK OF THE HALL NEED TO BE ANCHORED DOWN / VERY CLUTTERED / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED MEDIA CENTER: ITEMS STACKED ABOVE THE SINK / FIRE EXTINGUISHER NOT SIGNED MPR RM: LOTS OF LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED OFFICE: NO FIRE EXTINGUISHER PRE-SCHOOL: ITEMS STACKED ON SHELVES / FIRE EXTINGUISHER NOT SIGNED RM 1: ITEMS STACKED ON BOOKSHELF / NO DOOR KICKSTAND RM 10: NO EVACUATION MAP / DOOR NEEDS KICKSTAND RM 11: COFFEE POT ON SHELF OVER SINK / FIRE EXTINGUISHER NOT SIGNED RM 12: ITEMS STACKED ON SHELVES OVER SINK / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED/ NO KICKSTAND FOR DOOR / CRACKS IN CEILING RM 13: HEATER UNIT IS LEAKING / ITEMS STACKED ON SHELVES / ANTS AROUND SINK / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR RM 14: METAL BOOKSHELF NEEDS TO BE ANCHORED DOWN / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED RM 15: FIRE EXTINGUISHER NOT SIGNED/ NO KICKSTAND FOR DOOR RM 16: BLACK SHELF NOT ANCHORED DOWN / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR RM 17: ITEMS STACKED ON SHELVES OVER SINK / NO EVACUATION MAP / NO KICKSTAND FOR DOOR RM 18: LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED / CRACKS IN CEILING / NO KICKSTAND FOR DOOR RM 19: NO DOOR KICKSTAND RM 2: NO DOOR KICKSTAND RM 20: 1 DIFFUSER LOOSE BY DOOR / NO DOOR KICKSTAND

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 11/3/2016

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				RM 22: FIRE EXTINGUISHER NOT SIGNED / WALL NEEDS REBUILDING / STAINED CEILING TILES RM 23: FIRE EXTINGUISHER NOT SIGNED RM 24: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED RM 25: HEAT AND AIR CONDITIONER NOT WORKING / BOOKSHELF IN THE BACK CORNER AND TALL CABINETS IN MIDDLE OF THE ROOM NEEDS TO BE ANCHORED DOWN / FIRE EXTINGUISHER NOT SIGNED RM 26: ITEMS STACKED ON CABINETS / NO EVACUATION MAP / DOOR CLOSER DOES NOT CLOSE DOOR, NO DOOR KICKSTAND RM 27: GREY SHELVES BY WINDOW AND TALL BOOKCASE NEED TO BE ANCHORED DOWN, ITEMS STACKED ON FILE CABINET / FIRE EXTINGUISHER NOT SIGNED RM 28: ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED RM 29: 4 LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED RM 3: NO DOOR KICKSTAND RM 30: ITEMS STACKED ON CABINETS AND SHELVES, TALL SILVER CABINET BY DOOR, BOOKCASE, BLUE SHELF, PAPER HOLDER AND METAL SHELVES ALL NEED TO BE ANCHORED DOWN / FIRE EXTINGUISHER NOT SIGNED RM 31: ITEMS STACKED ON CABINETS, METAL CABINET IN BACK OF ROOM NEED TO BE ANCHORED DOWN / FIRE EXTINGUISHER NOT SIGNED RM 32: TALL SHELF IN RESTROOM NEEDS TO BE ANCHORED DOWN, ITEMS STACKED ON CABINETS / FIRE EXTINGUISHER NOT SIGNED RM 4: NO DOOR KICKSTAND RM 5: ITEMS STACKED ON SHELVES / NO DOOR KICKSTAND RM 6: ITEMS STACKED OVER THE SINK, NEEDS A RAIL / NO DOOR KICKSTAND RM 7: ITEMS STACKED OVER SINK / NO DOOR KICKSTAND RM 8: NO DOOR KICKSTAND RM 9: NO DOOR KICKSTAND STAFF RM BY OFFICE: TALL BOOKSHELF NEEDS TO BE ANCHORED DOWN / NO FIRE EXTINGUISHER
Structural: Structural Damage, Roofs	X			MPR BOYS RESTROOM: PANEL ON STALL RUSTED BADLY RM 12: ITEMS STACKED ON SHELVES OVER SINK / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED/ NO KICKSTAND FOR DOOR / CRACKS IN CEILING

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 11/3/2016

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				RM 18: LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED / CRACKS IN CEILING / NO KICKSTAND FOR DOOR RM 22: FIRE EXTINGUISHER NOT SIGNED / WALL NEEDS REBUILDING / STAINED CEILING TILES
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		RM 10: NO EVACUATION MAP / DOOR NEEDS KICKSTAND RM 11: COFFEE POT ON SHELF OVER SINK / FIRE EXTINGUISHER NOT SIGNED RM 13: HEATER UNIT IS LEAKING / ITEMS STACKED ON SHELVES / ANTS AROUND SINK / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR RM 15: FIRE EXTINGUISHER NOT SIGNED/ NO KICKSTAND FOR DOOR RM 16: BLACK SHELF NOT ANCHORED DOWN / LIGHT BULBS OUT / FIRE EXTINGUISHER NOT SIGNED / NO KICKSTAND FOR DOOR RM 26: ITEMS STACKED ON CABINETS / NO EVACUATION MAP / DOOR CLOSER DOES NOT CLOSE DOOR, NO DOOR KICKSTAND UPPER GIRLS RESTROOM: LIGHT BULBS OUT / THE DOOR STICKS AND DRAGS / NO KICKSTAND FOR DOOR
Overall Rating	Exemplary	Good	Fair	Poor
			X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2016-17 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	15-16	16-17	15-16	16-17	15-16	16-17
ELA	77	71	55	53	48	48
Math	66	63	48	45	36	37

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10)				
Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	98	89	90.8	94.4
Male	47	42	89.4	92.9
Female	51	47	92.2	95.7
Asian	11	9	81.8	77.8
Hispanic or Latino	21	19	90.5	100.0
White	58	53	91.4	94.3
Socioeconomically Disadvantaged	16	14	87.5	85.7
Students with Disabilities	16	11	68.8	90.9

* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
Science	85	94	66	69	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Grade Level	2016-17 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	21.1	16.8	48.4

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2016-17 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	300	279	93	71.33
Male	147	138	93.88	63.77
Female	153	141	92.16	78.72
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	30	26	86.67	73.08
Filipino	--	--	--	--
Hispanic or Latino	58	51	87.93	52.94
Native Hawaiian or Pacific Islander	--	--	--	--
White	184	174	94.57	76.44
Two or More Races	19	19	100	78.95
Socioeconomically Disadvantaged	64	55	85.94	50.91
English Learners	36	32	88.89	46.88
Students with Disabilities	48	35	72.92	31.43
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2016-17 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	300	280	93.33	62.5
Male	147	138	93.88	65.22
Female	153	142	92.81	59.86
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	30	28	93.33	64.29
Filipino	--	--	--	--
Hispanic or Latino	58	50	86.21	42
Native Hawaiian or Pacific Islander	--	--	--	--
White	184	174	94.57	66.09
Two or More Races	19	19	100	89.47
Socioeconomically Disadvantaged	64	54	84.38	42.59
English Learners	36	34	94.44	50
Students with Disabilities	48	34	70.83	41.18
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2017-18)

There are many opportunities for parental involvement at Westlake. Parents are encouraged to volunteer in their child's classroom and at PTA events. There are numerous events throughout the school year that are run completely by parent volunteers through the Westlake PTA. There are also a few school committees that parents can participate on including Site Council, English Learner Advisory Council, Arts, and the PTA Executive Board. Parents are also encouraged to bring their creative ideas to the principal and PTA. All parents are encouraged to get and stay involved in their child's education. Contact the school office for more information at (831) 429-3878.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Westlake provides a safe, supportive, and caring school environment. We revise our School Safety Plan annually. Staff participate in monthly safety meetings and online training. We hold fire, earthquake, and lockdown drills regularly. Each room is equipped with a disaster and first aid kit. Yard duty and teachers supervise school grounds before school, during recess, and at lunch periods. We send a copy of school rules home in the student folders at the beginning of the school year, review them twice a school year at expectation rotations, and reinforce them regularly in the classroom. We use programs that develop students' sense of safety in class and on the playground, including Positive Behavior Instruction Systems (PBIS) and Second Step Curriculum for Social Skills and Academic Success. Visitors to Westlake are required to sign in at the office and receive an identification badge.

Suspensions and Expulsions			
School	2014-15	2015-16	2016-17
Suspensions Rate	0.5	0.2	0.0
Expulsions Rate	0.0	0.0	0.0
District	2014-15	2015-16	2016-17
Suspensions Rate	0.4	0.6	0.3
Expulsions Rate	0.0	0.0	0.0
State	2014-15	2015-16	2016-17
Suspensions Rate	3.8	3.7	3.6
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2017-18 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2015-2016
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		3
Percent of Schools Currently in Program Improvement		75

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	N/A
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	.5
Psychologist	.8
Social Worker	0
Nurse	.25
Speech/Language/Hearing Specialist	1
Resource Specialist	1
Other	1
Average Number of Students per Staff Member	
Academic Counselor	N/A

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
K	21	23	22	1		1	5	4	4			
1	23	24	22				4	4	3			
2	22	22	23				5	4	4			
3	23	22	23				4	5	4			
4	29	31	27				3	2	3		1	
5	25	31	25	1		1	4	3	4			
Other		10	6		2	1						

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

The focus of professional development in 2016-17 was the Common Core Standards for Math. The need for this focus was identified from student achievement on state and local assessment measures. Monthly sessions facilitated by staff members identified best practices in Math instruction and facilitated collaboration. Teacher teams were provided four release days during the year for planning. Individual teachers were also provided one day per year for peer observations.

FY 2015-16 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (ES)		
Average Principal Salary (MS)		
Average Principal Salary (HS)		
Superintendent Salary		
Percent of District Budget		
Teacher Salaries		
Administrative Salaries		

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

In the 2016-17 school year, supplemental funds were provided to the school through the Local Control Accountability Plan via Local Control Funding Formula. Funds were used to: hire learning assistants to work with English learners, in the Walk to Read intervention program, provide classroom supplies, and substitutes for professional development.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

FY 2015-16 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$6,783	\$1,172	\$5,611	\$66,598
District	♦	♦	\$6,111	
State	♦	♦	\$6,574	
Percent Difference: School Site/District			-8.2	-8.9
Percent Difference: School Site/ State			-14.6	

* Cells with ♦ do not require data.